Morenci Elementary Title I

What is Title I?

The purpose of the Title I program is to provide extra instruction to students who are struggling to meet grade level expectations in reading, writing, math, science or social studies.

Title I funding is part of the Federal “No Child Left Behind” Act of 2001. Title I has been in existence since 1965 when President Lyndon Johnson signed the Elementary & Secondary Education Act. Every few years this legislation is renewed and receives a new name and new requirements.

Title I is NOT a special education program.

How is student eligibility determined?

All Morenci Elementary students are screened three times per year. Students are eligible if they fall below the district cut score on one or more of the following assessments:

- KRA (DK-K)
- DIBELS (K-1)
- NWEA-MAP (2nd-4th)
- Fountass and Pinnell Benchmark Assessment (DK-4).

Students that are eligible to receive additional services are reviewed and a plan is put into place to meet their needs.

How will my child be supported?

Title I students will be supported with some combination of the following:

- Additional small group instruction in the classroom by the classroom teacher
- Additional small group instruction outside of the classroom by an intervention teacher
- Use of Title I materials- books, computer programs, take home activities
- Classroom teacher and Interventionist collaboration
- Parent support and family workshops
- Summer camp

How will I be notified?

A parent letter will be sent home if your child is identified as eligible for support services funded through Title I. Title I services may be short term or long term depending on the needs of each individual student. We are pleased to offer these services to help ALL of our students be successful.

How can parents get involved?

As parents of students receiving Title I support services, we encourage you to be actively involved in any curricular decisions for your child.

- Continue to read with your child at home
- Set up a nightly routine for homework
- Communicate with your child’s teacher
- Attend parent meetings and family activities
- Participate in surveys
- Volunteer, if possible