

Morenci Elementary School Annual Education Report (AER)



April 18, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-2015 educational progress for Morenci Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Gail Frey for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/WmvBo8> or you may review a copy from the elementary main office at your child's school.

AYP

For 2014-2015, we made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

Registration Process

Our new students register at the elementary office. During the summer months registration is ongoing at the elementary building. Parents may call central office at 1-517-458-7501 for further information during the summer.

SCHOOL IMPROVEMENT

Our school improvement plan is in the intermediate stages of the 3 year plan. We are focusing on Reading, and Math and Science.

The focus for our reading program is comprehension and fluency. We have set up a book room with leveled books for our teachers to use to meet the individualized needs of our learners. The focus of the staff is instructional match, ensuring each child receives the correct instruction at the right time, with just enough challenge to obtain growth. Fountas and Pinnell, a well-researched program will be used to assess, monitor student growth, and provide interventions for our young learners.

The focus for our math program will concentrate on basic skill mastery. Our learners will receive systematic instruction that allows for mastering math components at each grade level. This plan is in the third year of a three year cycle..

Science concepts will be taught across the curriculum. Non-fiction text will be used to introduce students to science content strands. COSI will bring science enrichment to the district and provide opportunities for students to engage in science learning in a variety of ways. A Science Olympiad experience will be offered for our 3rd and 4th grade students.

2014-15 Specialized Schools Annual Education Report

The students of Morenci Elementary receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical impairments or other health impairments at Adrian 7/8 and hearing impairments in Madison. Classrooms for students with cognitive impairments are located in Tecumseh and Adrian.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided

The LISD TECH Center offers career technical education programs for high school sophomores, juniors and seniors

The most recent follow-up of LISD TECH Center students (a 2010 study of 2009 graduates) showed 69.1% were continuing their education. Of those continuing their education, 68.5% were continuing in a field related to their LISD TECH Center program. In addition, 74.2% were working (full-time or part-time) with 11 reporting they were seeking employment. Of those working full-time, 58.3% were in a field related to their LISD TECH Center program.

Local districts operate special education classrooms open to students from other districts.

CURRICULUM

HOW TO ACCESS A COPY OF THE CORE CURRICULUM

The school is implementing the **common core curriculum** (a national standards based curriculum many states are/ or have implemented) in the areas of reading, writing, and math. We will begin to incorporate the new science standards this year. Remaining core subjects science and social studies will be taught within the content of the common core in what is termed "cross curricular" instruction. To further assist parents in understanding the content of instruction, this website shares specifics taught at each

grade level. This curriculum can be accessed through the Michigan Department of Education's website http://www.michigan.gov/mde/0,4615,7-140-28753_64839_38684---,00.html Our school does not vary its curriculum from the states model. Morenci elementary school does not vary from the state model. If you have any questions, contact the elementary school office (517-456-6504) or your child's teacher.

At Morenci Elementary we provide an engaging education for our students. Our curriculum is aligned to state standards and we are using research based materials to provide our instruction. Saxon math has been used for several years allowing students a continuous program of practice and instruction that is comprehensive and seamless.

Guided reading is provided for each student using the Fountas and Pinnell assessment system to guide instructional decision-making. Daily 5 implementation ensures our students receive systematic instruction with an emphasis on comprehension, decoding, inquiry and investigation, and writing. We use DIBELS as our assessment for progress monitoring and benchmarking as well as ongoing running record assessment using the Fountas and Pinnell benchmark system. Two or three times each year benchmark assessment is conducted at each grade level to determine growth points for each student.

WriteSteps is a comprehensive writing program that addresses all the Michigan Grade Level Content Expectations. Students develop an understanding and mastery of the main idea, topic sentences, editing, revising, and paragraph construction at their individual grade levels. Science, and social studies curriculum is a combination of text books, and materials designed by the staff to meet state standards. Physical education, music, art, and library are all part of the comprehensive education we offer. All of our programs are evaluated and assessed to make sure our students are learning.

CONFERENCES

Conferences are a specific time for parents to check on their child's progress. The chart below provides the percent and number of students represented by parents at parent teacher conferences.

<i>School Year</i>	<i>Fall Conferences</i>		<i>Spring Conferences</i>	
2014/2015	96%	295	85%	272
2013/2014	95%	292	89%	273

ATTENDANCE

There was an attendance rate of 95% percent for the 14-15 school years.

The average class size is 21 for grades 1 to 4.

POINTS OF PRIDE

- Dedicated teaching and support staff
- Science Olympiad students participate in Science Olympiad
- Family reading night with 148 participants

- The Parent Teacher Organization.
- Safety Patrol
- Students supporting our recycling program with the high school.
- Book fairs twice year
- Students of the week and month
- Collection of pop tabs for the Ronald McDonald house
- 80 3rd and 4th grade students earned Fitness Awards
- COSI science and providing supplemental science experiences
- Bucketfiller Program for positive behavior
- Mobile Dentist visited our school twice this year
- Students participated in half-time activities at basketball games
- Kindergarten Round up
- District wide art show
- Classroom Buddies
- Summer School
- Great Start programs

- Head Start programs
- Hour of Code
- Turkey Trot for the Food Pantry

Morenci elementary staff works very hard to provide an excellent education in a safe environment. Our scores on local assessments demonstrate the areas that we have improved and excelled and those that continue to need improvement. We will continue to work diligently to provide our students the best education possible. I would like to take this opportunity to thank our staff for their dedication to student learning and the countless hours of time spent preparing for each school day.

Respectfully,

Gail Frey
Principal

Bringing Excellence to Students, Building a Better World, One Student at a Time